



**APPENDIX THREE**

**TEACHERS' AND EDUCATIONAL ADMINISTRATORS'**  
**RESPONSIBILITIES FOR STUDENT WELFARE**  
**AS PART OF THEIR PROFESSIONAL TRAINING, 1996 - 2001**

*inclusiveness, have featured prominently in the official directives of educational employing authorities and in the publications of teachers' unions and professional associations during the 1990's decade and since.*

*For the last fifteen years, teachers and educational administrators have been informed about their legal responsibilities and professional obligations to student welfare, in relation to the following issues:*

- .educational duty of care*
- .foreseeability*
- .standards of care*
- .supervision of students generally*
- .supervision of special needs students particularly*
- .supervision of school sporting activities and excursions*
- .causation*
- .vicarious liability*
- .informed parental consent and permission notes*
- .early arriving and late departing students*
- .risk management*
- .defective or dangerous school premises and "risk audits"*
- .management of critical/serious incidents*
- .discipline and behaviour management*
- .bullying*
- .discriminatory behaviour*
- .first aid.*